OBJECTIVES

- Getting to know how to describe finite state machine (FSM) using variety styles of VHDL code (logic expressions/ behavioral expressions/ shift registers).
- > Design and implement digital circuits using FSM.
- > Download the circuit into the FPGA chip and test its functionality.

PREPARATION FOR LAB 4

Students have to simulate all the exercises in Pre Lab 4 at home. All results (codes, waveform, RTL viewer, ...) have to be captured and submitted to instructors prior to the lab session.
 If not, students will not participate in the lab and be considered absent this session.

REFERENCE

1. Intel FPGA training

EXERCISE 1:

Objective: Create state diagram and build the circuit for a finite state machine.

<u>Requirement</u>: Consider following state diagram and one-hot state assignment



Figure 1: A state diagram for the FSM

Table 1: One-hot codes for the FSM

Instruction:

- 1. Write VHDL assignment statements for all flip-flops of the FSM
- 2. Based on above statements, implement the circuit using flip-flops and logic gates.

Check: Your report has to show two results:

- > Nine assignment statements for 9 flip-flops.
- > The circuit diagram.



EXERCISE 2:

Objective: Describe FSM using VHDL behavioral expressions.

<u>Requirement</u>: The state table of a FSM is also described by using a VHDL CASE statement in a PROCESS block and use another PROCESS block to instantiate the state flip-flops. The output z can be specified by using a third PROCESS block or simple assignment statements.

Instruction:

Below is a suggested skeleton of the VHDL code. Write VHDL code which describe the FSM in exercise 1, which has state code shown in table 2.

	State Code	
Name	$y_3y_2y_1y_0$	
Α	0000	
В	0001	
С	0010	
D	0011	
Ε	0100	
F	0101	
G	0110	
Η	0111	
Ι	1000	

Table 2: Binary codes for the FSM



Pre Laboratory 4:

FINITE STATE MACHINES

SIGNAL y_Q, Y_D : State_type; - - y_Q is present state, y_D is next state BEGIN

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PROCESS (w, y_Q) - - state table

BEGIN

case y_Q IS

WHEN A IF (w = '0') THEN Y_D <= B;

ELSE Y_D <= F;

END IF;

... other states

END CASE;

END PROCESS; - - state table

PROCESS (Clock) - - state flip-flops

BEGIN

...

END PROCESS;

... assignments for output z and the LEDs END Behavior;
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END Behavior;

. . .

<u>Check:</u> Your report has to show VHDL description for the FSM.



EXERCISE 3

Objective: Implement a shift register.

<u>Requirement</u>: Write a VHDL program which describes following shift register:





The output $L_4L_3L_2L_1$ equals "0000" when Reset = 0. Otherwise, input value will be shifted from L1 to L4.

Instruction:

- 1. Create a new Quartus project for your circuit.
- 2. Write a VHDL file that instantiates the four flip-flops in the circuit.
- 3. Compile the code. Use the Quartus RTL Viewer tool to examine the gate-level circuit produced from the code.
- 4. Simulate the behavior of your VHDL code by using the simulation feature provided in the Quartus software. Test the functionality of your design by inputting various data values and observing the generated outputs.

<u>Check:</u> Your report has to show two results:

- > The waveform to prove the circuit works correctly.
- > The result of RTL viewer.



EXERCISE 4

Objective: Implement a periodic signal.

<u>Requirement</u>: Write a VHDL program which create an enable signal that is asserted once every second.

Instruction:

- 1. Create a new Quartus project for your circuit.
- 2. Write a VHDL file that create an enable signal that is asserted once every 0.5 of a second.
- 3. Compile and simulate the behavior of your VHDL code by using the simulation feature provided in the Quartus software. Test the functionality of your design.

<u>Check:</u> Your report has to show two results:

> The waveform to prove the circuit works correctly.



EXERCISE 4

Objective: Know how to implement a digital circuit using an FSM.

<u>Requirement</u>: The Morse code uses patterns of short and long pulses to represent a message. Each letter is represented as a sequence of dots (a short pulse), and dashes (a long pulse). For example, the first eight letters of the alphabet have the following representation:

 $A \bullet B - \bullet \bullet \bullet$ $C - \bullet - \bullet$ $D - \bullet \bullet$ $E \bullet$ $F \bullet - \bullet$ $G - - \bullet$ $H \bullet \bullet \bullet \bullet$

Design and implement a Morse-code encoder circuit using an FSM.

Instruction:

1. Assign dot as '0' and dash as '1', we have:

Letter	SW ₂₋₀	Morse code	Morse Length
Α	000	0010	010
В	001	0001	100
С	010	0101	100
D	011	0001	011
Е	100	0000	001
F	101	0100	100
G	110	0011	011
Η	111	0000	100

2. In order to construct the FSM, follow these notes:

- When KEY1 is pressed, the system begins to store the Morse code to be sent in a shift register (data = Morse_code), and its length in a counter (size = Morse_length). Otherwise, the system is idle. (notes: Morse_code and Morse_length depend on SW_{2-0} value.)

- After loading data and size, the system starts to send LSB bit of data:



If data(0) = 0, a LEDR will be on for 1 second. After a second, the data is right shifted and its size decreased by one.

If data(0) = 1, a LEDG will be on for 1 second. After a second, the data is right shifted and its size decreased by one.

- The process continues to display data on LED using new data and size value until data size equal 1.

<u>Check:</u> Your report has to show the FSM diagram.

